



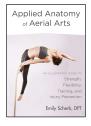
2020 is the **35th** anniversary

Academy of Hand and Upper Extrem<mark>ity</mark>
Physical Therapy

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Disclosures:

Author of Applied Anatomy of Aerial Arts Published by North Atlantic Books 2018

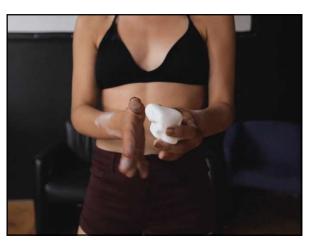




- Identify why learning about circus artists is important now.
- Discover the concepts of the Movement System Impairment (MSI) Syndromes through a brief overview of the upper quarter with a focus on the scapula and humerus
- Recognize and assess common movements in aerial in relationship to the shoulder
- Illustrate MSI Syndromes using patient cases of aerial artists for evaluation and treatment

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Aerial Arts in the United States

- Professional Performers
- Professional Vocational Training
- Pre-professional Programs
- Competitions and Festivals
- Social circus / Accessible circus
- Recreational
- National Organizations



VOCATIONAL AND PRE-PROFESSIONAL PROGRAMS

Vocational Schools

Circadium

Pre-Professional Programs

- 23 schools around the country
- 1-2 year programs

College Circuses

- FSU
- · University of Illinois
- Many others have classes in aerial dance, or circus arts related studies

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COMPETITIONS AND FESTIVALS

- ➤ Opportunity to showcase new work and performers
- > Workshops and knowledge sharing
- ➤ Community building

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Recreational Circus

Number of schools in the US have exploded in the last fifteen years and formalized

As of 2007 there were ~ 8 circus schools in the US (Aerial Dance Smith and Bemasconi 2008)

Today >800 circus/aerial schools in the U.S. (ACE and Circus Now)

Aerial apparatus are found in yoga studios, dance studios, gymnastics gyms, traditional gyms, and pole studios

AMERICAN CIRCUS EDUCATORS SURVEY

Founded Before 2000



- More varied apparatus
- More students
- More Performances
- Larger Budget
- More likely to be a non-profit and have Social Circus Programing
- More Aerial Focused (or only!)
- Older age of students
- Smaller budget
- Smaller Staff (many with 0 full time)

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Founded After 2000

165 schools responded which was estimated to be a 20% response rate

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CURRENT ISSUES IN RECREATIONAL CIRCUS

- Rapid Growth
- Instructor training
- Rigging
- Learning from social media
- Community support and awareness
- · Lack of research

ACCESSIBLE / SOCIAL CIRCUS

- Community engagement
- Building relationships, trust
- Circus for physical literacy
- Reaching marginalized populations
- Adaptations for cognitive and physical disabilities
- Circus as occupational therapy, social work, physical therapy and with psychotherapy

(Stevens 2019) (Spiegel 2017) (Fournier 2014)

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NATIONAL ORGANIZATIONS

American Youth Circus Organization (AYCO)

Encourages youth participation and community across the country regional and national meetings

American Circus Educators (ACE)

Instructors meet at national meetings to educate each other and set standards for circus education and safety

- Increase the visibility of circus and public education Interest in funding for circus arts

What is a circus injury?

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Circus Injury Literature

Definition

- Time loss (Sheir 2009)
- Medical attention (Munroe 2014, Sheir 2009)
- Self report of injury via questionnaire (Stubbe 2018)

Cohorts

- Mostly Professional Artists
 - Generally divide into acrobat/non-acrobatic
 - Injury Rate 7.27 9.37 (Wolfenden 2017)
- Few studies on Students
 - Only one discussed the effect of apparatus (Munroe 2014)
 - Lower injury reporting in circus than basketball in a high school (Long 2011)

Heterogenous Population Sudden Load / Acrobat





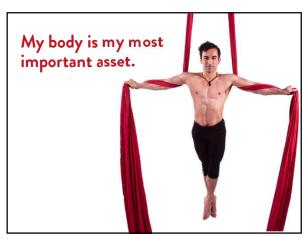
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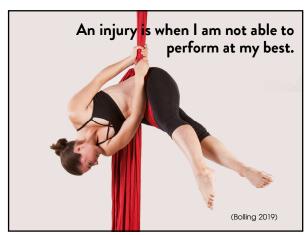




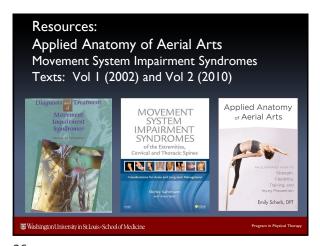








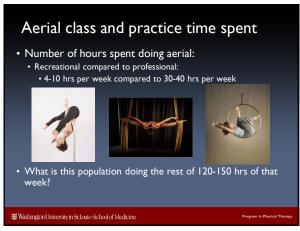






The way everyday activities are performed is the critical issue to be assessed during your examination and provide an intervention including aerial movements.

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Sleeping positions

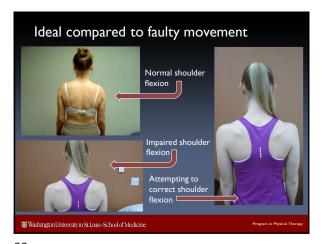
• 50-70 hrs per week

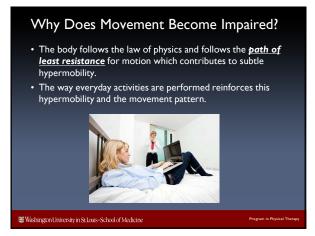
What is this population doing the rest of 70-120 hrs of that week?

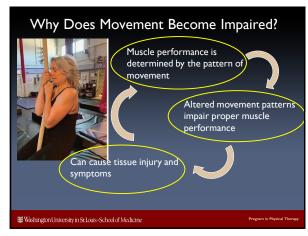
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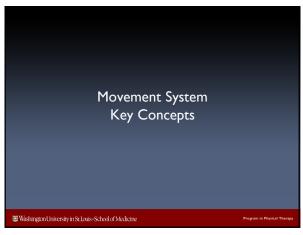








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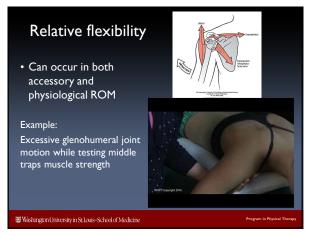
Key Concepts

Relative stiffness/flexibility of muscles
Path of Least Resistance for Motion
Hypermobility causes degeneration and pain (accessory/arthrokinematic motion)
Joint moves more readily in a specific direction than other joints and then you develop a movement pattern
Subtle deviation in precision of movement are cause of injury
Examining functional daily and work, and recreational activities are key to this system

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Relative Stiffness vs. Relative Flexibility

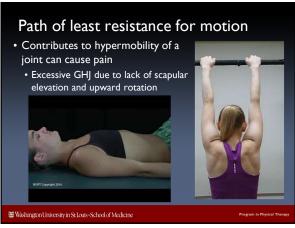
Latissimus length test:

• Stiffness can promote scapular depression or humeral medial rotation

• Glenohumeral joint more flexible than latissimus: excessive anterior-inferior glide of humerus

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Movement System Impairment Approach

• Systematic examination used to evaluate, diagnose and treat neuromusculoskeletal pain problems

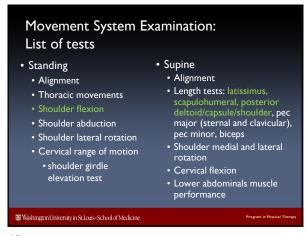
• Based on anatomy and kinesiology

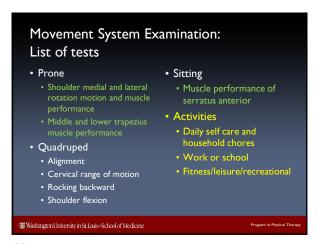
• Exam is based on symptom alleviation, not just provocation

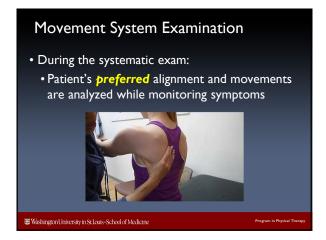
• Consists of tests of alignment and movement performed in several positions

• Analysis of functional activities (daily, work, fitness, leisure, and recreational)

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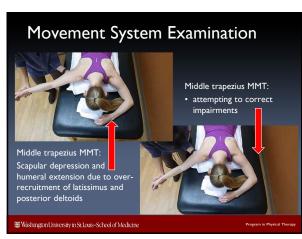


Movement System Examination • Determine the pattern of movement which most consistently elicits symptoms Modify the preferred/impaired pattern immediately to determine the effect on the symptoms ₩ashington University in St.Louis • School of Medicine

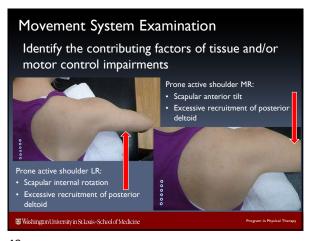
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Movement Examination to Diagnosis

• PTs must establish a diagnosis of the condition they are treating to ensure most effective treatment (APTA House of Delegates 1994, 1995)

• Diagnosis named according to the impairment(s) observed

• Frequency

• Magnitude

• Production of symptoms

• Response to modification of movement

• Diagnosis helps to direct treatment

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Movement System Impairment Syndromes

• Named for movement direction that causes symptoms and that is impaired.

• Correction of the movement usually decreases the symptoms.

• Identify the <u>cause</u> of the dysfunction & contributing factors

• Tissue & neuromuscular impairments

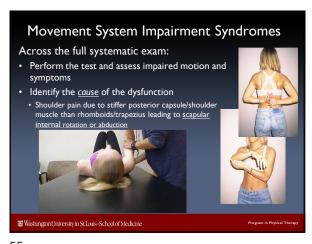
• Organize & cluster specific tissue and movement impairments

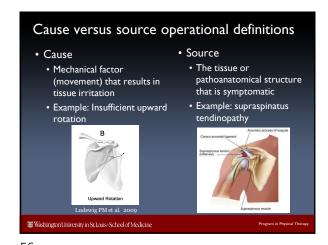
• Provide a direction for treatment

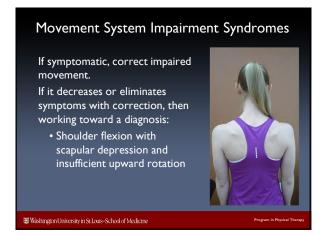
• Based on anatomy and kinesiology

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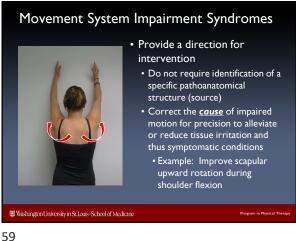


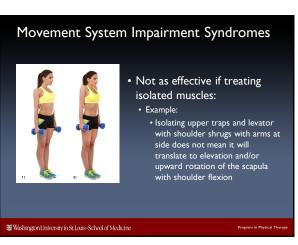


Movement System Impairment Syndromes · Organize specific tissue or movement impairments based on anatomy and kinesiology Patient with shoulder pain with an MSI syndrome of scapular depression with insufficient upward rotation: Active shoulder flexion • Weak or poor muscle performance for serratus anterior and/or trapezius • Short or stiff latissimus, rhomboids, levator scapulae ${\color{red} {\overline{\boxplus}}\, Washington\, University\, in\, St. Louis \cdot School\, of\, Medicine}$

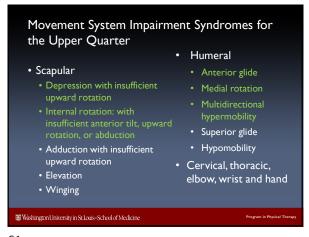
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General principles of treatment

Because treatment is addressing cause of symptoms, pain reduces as tissue stresses are reduced

Recurrence less likely if cause of pain is addressed

Source of pain indirectly addressed

KEY:

Modify direction-specific movement and alignment during daily work, leisure and self care activities

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General principles of treatment

Critical to prescribe corrective exercise program:

Emphasizes precise motion

Individualized to the patient

Practice performing all movements using the corrected or modified strategy

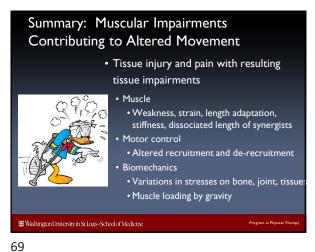
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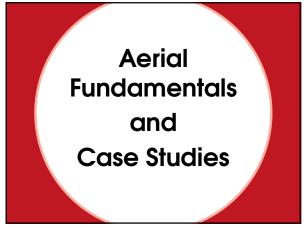
Summary: Muscular Impairments Contributing to Altered Movement · Tissues like muscle are highly adaptable · Adaptability is function of type of demands placed upon the muscle • The way we do all every day activities • The adaptations alter how you move leading to movement impairment and loss of precision of motion of joints ₩ Washington University in St.Louis • School of Medicine

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Summary of Movement System Impairment Theory • Movement impairments of the scapula and the humerus are causes of shoulder pain The impairments are the results of muscle and motor control adaptations that must be specifically identified because the treatment is specific to the muscle/motor control problem ${\color{red} {\overline{\boxtimes}}} \ Washington \ University \ in \ St. Louis \cdot School \ of \ Medicine$



Objectives · Recognize and assess common movements in aerial arts in relationship to the shoulder • Illustrate MSI Syndromes using patient cases of aerial artists for evaluation and treatment

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Aerial Movement Basics ➤ Hollow Body

> Hanging

- ➤ Climbing Vertical Apparatus
- > Inversions
- > Skin the Cat
- ▶ Beats

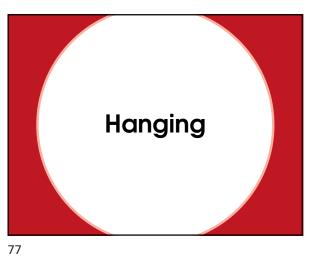


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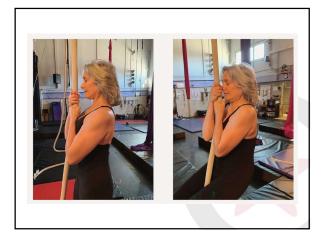




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The Shoulder in Long Hanging

Gravity now pulling the body downward How does that effect the shoulder?

- Increased recruitment of lower trapezius to support the body up and maintain a connection with the scapula
- Increased recruitment of the rotator cuff to stabilize the humeral head at the glenoid

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Common Cues for "Engaged Shoulders"

Old Cues:

"Pull your shoulders away from your ears"

"Move your shoulder blades down your back"

"Put your shoulder blades in your back pockets"

Better Cues:

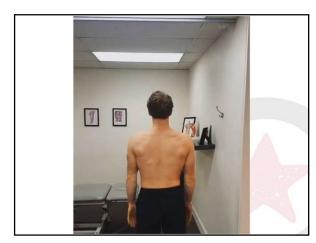
"Break the bar behind you"

"Rotate your elbows forward, keep the rotation and push the bar back"

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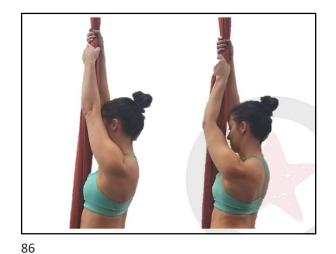
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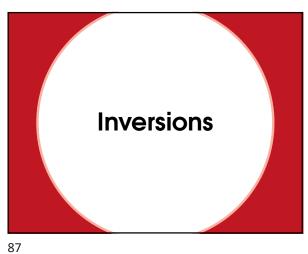


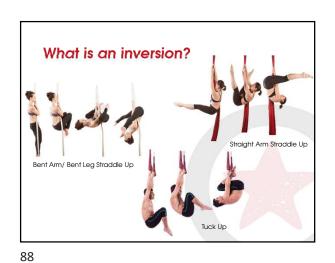


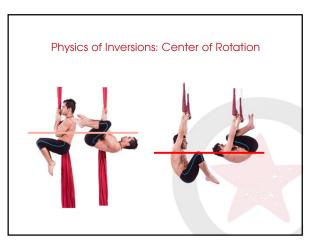
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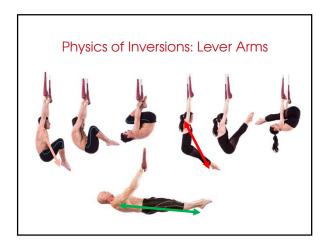


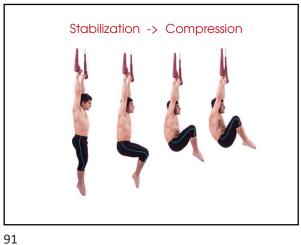


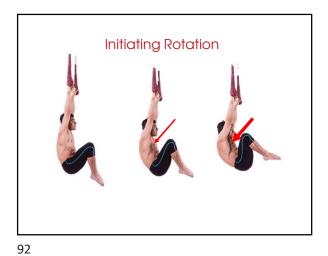


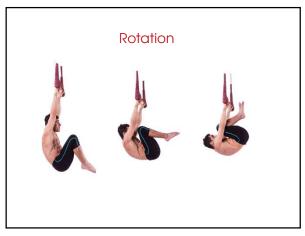




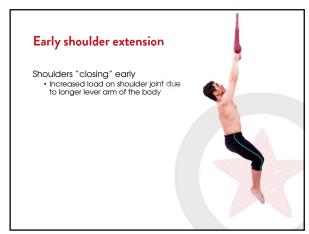




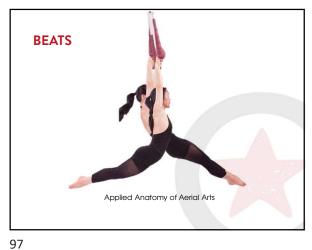








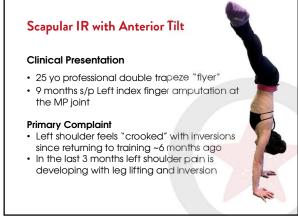














Measures and Findings



Standing posture: Left scapula anterior tilt with prominent inferior angle

Shoulder Flexion: L limited with decreased scapular posterior tilt at end range, and humeral IR

Shoulder Abduction: scapular IR and anterior tilt on return

External Rotation: B scapular anterior tilt, Left also with scapular abduction

Quadruped: L scapular anterior tilt IR with unilateral weightbearing



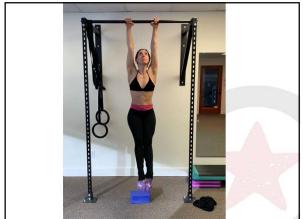


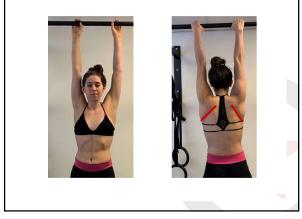


Manual Muscle Testing

ER R w/ mild anterior glide L w/ scapular abduction and elevation **IR** B 5/5

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Manual Muscle Testing

Rhomboid 5/5 B

 $\mathbf{SA} \ R \ 5/5 \ L \ 4/5$ with pec major dominance

 $\begin{tabular}{ll} \textbf{Middle Trapezius} R 5/5 L 3+/5 with deltoid and upper trap over recruitment with place and hold increased humeral extension \end{tabular}$

 $\textbf{Lower Trapezius} \; \text{R} \; \text{5/5 L} \; \text{5-/5}$ with upper trap recruitment



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Scapular IR with Anterior Tilt

Long/Weak

- Serratus Anterior
- Lower Trapezius
- Middle Trapezius

Short/Stiff

- Posterior Deltoid
- Posterior capsule
- Pectoralis minor and major
- Latissimus dorsi



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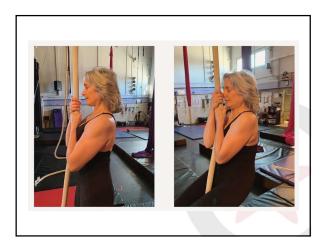


Scapular IR with Anterior Tilt

More Common Presentation

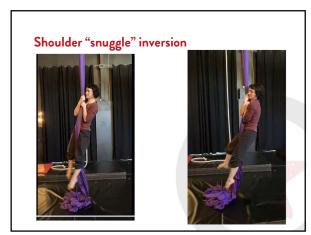
- Beginning artists especially vertical
- Adult onset aerial
- Repeated Shoulder extension from full flexion
- Pec dominant bent arm hang "Shoulder Snuggle"
- Bent arm Inversion issues

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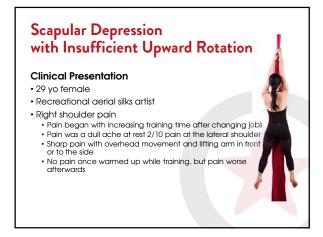


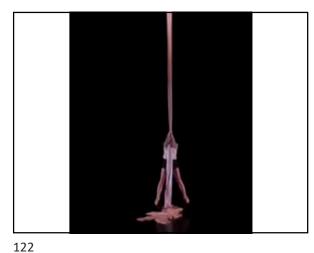
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Movement/Functional Findings

Shoulder flexion limited

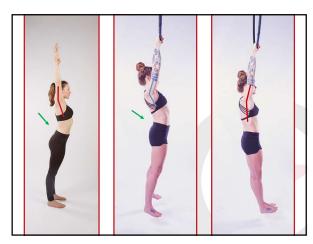
- Right scapula significant depression with lack of upward rotation and excessive abduction
- With manual correction pain 80% decreased

Shoulder abduction

 Scapular depression and downward rotation increases until about 90 degrees of shoulder flexion



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Scapular Depression with Insufficient Upward Rotation – cont.

Hanging position Bar

- Shoulders "closed"
- Lumbar extension

Hanging Vertical

- right hand high shoulders are level
- left hand high right elbow bent



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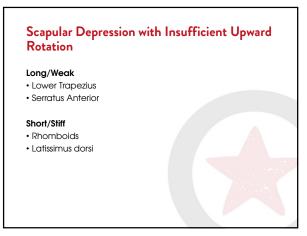
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- Latissimus Dorsi Stiffness
- Scapulohumeral muscles stiffer than scapulothoracic muscles

Strength findings

- Serratus Anterior 4+/5 R 5/5 L
- Lower Trapezius 3+/5 R 4+/5 L
- Middle Trapezius 4/5 R 5/5 L
- Upper Trapezius 5/5 B
- Rhomboid 5/5 B
- ER Shoulder 4+/5 R 5/5 L
- IR Shoulder 5/5 B

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Wall Slides

Wall slides

Cues to press into wall and band with verbal cues to elevate scapula



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Activity Specific Progression

- Vertical bent arm hanging
 Cues for scapular stability and work from back
- Long hanging re-ed on bar
- Vertical long hanging
- Progress to slow controlled movement on vertical • climbing
- To dynamic on vertical

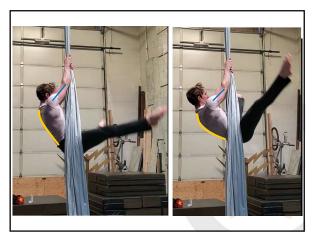
 - Beats
 Inversions

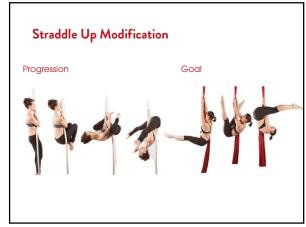
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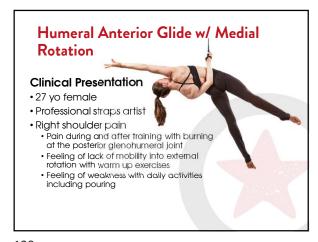


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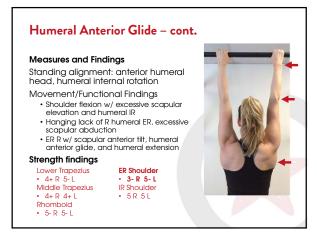




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Humeral Anterior Glide - cont.

Treatment

- External rotation at 90° Scaption
 Cues to "spin" at humerus without trunk rotation or humeral anterior glide
 Wall Slide with looped band
 Cues for maintaining external rotation throughout movement
- Shoulder Flexion w/ Band and back to wall
 - Cues for rotation

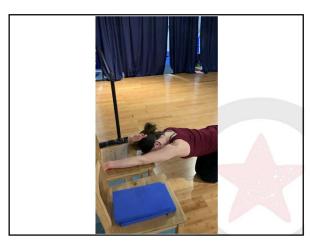


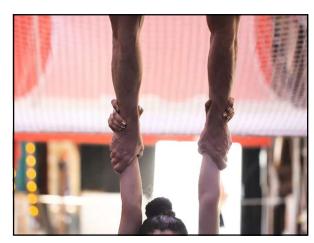
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